

Sally Christie

The Icarus Show

United Kingdom (2016)

TAGS: [Daedalus](#) [Icarus](#) [Labyrinth](#)



We are still trying to obtain permission for posting the original cover.

General information	
<i>Title of the work</i>	The Icarus Show
<i>Country of the First Edition</i>	United Kingdom
<i>Country/countries of popularity</i>	United Kingdom, Australia
<i>Original Language</i>	English
<i>First Edition Date</i>	2016
<i>First Edition Details</i>	Sally Christie, <i>The Icarus Show</i> . Oxford: David Fickling, 2016, 265 pp.
<i>ISBN</i>	9781910200483
<i>Genre</i>	Novels, Teen fiction*
<i>Target Audience</i>	Young adults (Older children: Recommended for readers aged 8-12, though the confronting themes seem more appropriate to more mature teenage readers)
<i>Author of the Entry</i>	Miriam Riverlea, University of New England, mriverlea@gmail.com
<i>Peer-reviewer of the Entry</i>	Elizabeth Hale, University of New England, ehale@une.edu.au Daniel A. Nkemleke, University of Yaoundé 1, nkemlekedan@yahoo.com

Creators



Sally Christie , b. 1964 (Author)

British children's author Sally Christie is the daughter of Philippa Pearce, who wrote the time-slip children's classic *Tom's Midnight Garden* (1958), which was awarded the Carnegie Medal. Christie's first job was with a children's publisher, and while working for the company she submitted a story under the pen name Syd Carter. After nearly three decades she returned to writing, publishing *The Icarus Show* in 2016, and *Spirit*, a story about friendship and magic, in 2018.

She is not to be confused with another British based writer of the same name, who is responsible for *The Mistresses of Versailles Trilogy*.

Sources:

[Bio](#) at davidficklingbooks.com (accessed: December 9, 2019)

Nicholas Tucker, [Sally Christie, *The Icarus Show*: 'How to tackle bullies? You could just rise above them', book review](#), independent.co.uk January 17, 2016 (accessed: December 9, 2019).

Bio prepared by Miriam Riverlea, University of New England,
mrriverlea@gmail.com

Additional information

Summary

Alex Meadows has just started Year 7 at Lambourn High School. His best friend Phil has moved away, and he is also missing his elderly next door neighbour Maisy, who has had to move into an aged care facility following the death of her husband, Don. Alex's family have sold their house and moved next door into Maisy and Don's place, which has a bigger and better garden, and Alex is spending a lot of time in Don's shed, which abuts their old garden shed next door. Guided by his chosen motto 'Don't React', Alex is trying to fit in at school and avoid the attention of the class bully, Alan Tydman, and his sycophantic gang, Alan's Battalion. Kids give Alan money in return for lollies, but he gets to choose how many sweets go into the paper bag.

Alex discovers a mysterious note and a feather inside his schoolbag. It reads "**Coming soon! A boy is going to fly! Do you believe it? Can you believe it?? Will you be there???**" Subsequent notes reveal the time and place of this spectacle, November 2nd, at sunset at the motorway bridge. Obsessed with this tantalising yet seemingly unlikely notion, Alex gradually deduces that it is David Marsh, the boy who has moved in to his old house next door, who is responsible. Unlike Alex, David has tried to stand up to the bully Alan and has been branded with the insulting nickname David Bog, or Bogsy. The whole class is receiving the strange notes, and while most of them are merely curious, Alan seems enraged by them.

Alex sneaks into David's shed and discovers a set of half-built wings. They are magnificently crafted, and he is desperate to help with the project. Back at home he retrieves an old feather headdress with striking green parrot feathers that he made years ago and leaves it in the shed, forgetting that his name was written on it. Begrudgingly, David allows Alex to assist him, giving him the job of moistening the chewing gum that holds the feathers in place. As the wings are completed, the boys slowly become friends, though David remains remote and withdrawn. He reveals that his father has left, and that he blames himself. On Halloween Night, the boys join the younger children in going trick or treating around the neighbourhood. David, who is very tall, is a terrifying spectacle in the wings and a fearsome bird mask, and Alex, hastily dressed in a Frankenstein monster mask, reveals his own identity to try and calm those they visit. Their final stop is at the house of Alan Tydman, who pursues them through the streets, but they get away on their bikes.



On November 2nd, David's birthday, and the day of the Icarus show, David provokes Alan into beating him up. Having now been accepted into the gang of bullies, Alex fails to support his friend. After school, he remorsefully trails David to the motorway where the class has gathered in anticipation. As sunset approaches, Alex follows David as they slip away from the group. They climb through a long concrete tunnel and scale the bridge. Meanwhile, in a pub, Titch, David's alcoholic father, gets an urgent call and races to the scene. One of the kids has brought their father, who is a policeman. High above the motorway, Boggy unfurls the wings and instructs Alex to give him a push. Instead, Alex instinctually grabs hold of him, and the boys wrestle on the narrow ledge. After the damaged wings tumble through the air, Alex sits on David's chest as Titch manages to get his son's attention and talk him down.

Analysis

The Icarus myth is traditionally regarded as a cautionary tale promoting obedience and moderation, but *The Icarus Show*, like a number of other works for young adults, uses the myth to explore the emotional experiences of adolescent boys, in particular the complexities of the father-son relationship and the desire for freedom. With its school setting, first person narration, and representation of loneliness, trauma, and a fractured father-son relationship, *The Icarus Show* strongly recalls Paul Zindel's *Harry and Hortense at Hormone High* (1984), in which another boy becomes convinced he is Icarus, constructs a set of feathered wings and jumps off a roof. Unlike Jason, David survives his suicide attempt thanks to the intervention of his friend and the return of his father. In spite of this ostensibly happy ending, the scene on the overpass is highly confronting, and Nicholas Tucker's review of *The Icarus Show* in *The Independent* (see [here](#), accessed: December 9, 2019) suggests that it would be useful to include the contact numbers for support agencies at the end of the book.

Alex is a naïve character who does not seem to fully grasp the seriousness of his friend's situation. Even when he knows all the details he remains enchanted by the idea of the spectacle of a boy with wings. When he brings Maisy to visit David in his shed, Alex is bewildered by the directness of their conversation. In spite of her age and confusion about the reality of her own life (at times she believes her husband is still alive), Maisy immediately understands that David

is suicidal and needs help. She repeatedly counsels Alex to tell a teacher about what is happening, and is the one responsible for alerting David's mother, who in turn contacts his father. Alex's parents remain remote throughout the story. They seem disconnected from their son's life, and blunder through the process of telling him that Don's garden shed, which serves as Alex's sanctuary, needs to be demolished. The kit shed that they have chosen as a replacement, a ridiculous 'Shed 'n' Playhouse Under One Roof' complete with bright red heart-shaped shutters and a bonus teddy bear, suggests that they have not adjusted to Alex's maturation and his need for a space of his own.

Alex is influenced and inspired by his English teacher Mr Smith, who tells the class stories from the Greek myths as well as teaching them about clichés, rhetorical questions, and irony. His personable narration is peppered with references to the conventions of language and storytelling, alongside a series of intertextual references to *Alice in Wonderland*, *Peter Rabbit*, and other classics of children's literature. Alex longs for the neat and happy ending of Edith Nesbit's *The Railway Children*, in which the "long lost dad came back to the family home, and went in through the door" (p. 224). The parallel with the return of David's father Titch is plain, but is undercut by the final chapter, enigmatically entitled "Guess Who", in which David seizes control of the narrative, and criticises Alex for making "it sound too cosy...like his railway book" (p. 265). Ultimately, Christie suggests, nothing is so clear or simple, but the story ends on an optimistic note, celebrating the friendship of the two young men and David's plans for the future.

Classical, Mythological,
Traditional Motifs,
Characters, and
Concepts

[Daedalus](#) [Icarus](#) [Labyrinth](#)

Other Motifs, Figures,
and Concepts Relevant
for Children and Youth
Culture

[Boys](#) [Child's view](#) [Coming of age](#) [Death](#) [Depression](#) [Friendship](#)
[Intertextuality](#) [Invention](#) [Isolation/loneliness](#) [Old age \(Old people\)](#)
[Parents \(and children\)](#) [Peers](#) [Relationships](#) [School](#) [Students](#) [Suicide](#)
[Teachers](#)



Further Reading [Review](#) at kirkusreviews.com (accessed: December 9, 2019).

Tucker, Nicholas, Sally Christie, [The Icarus Show: 'How to tackle bullies? You could just rise above them', book review](#), independent.co.uk, January 17, 2016 (accessed: December 9, 2019).

[The Icarus Show by Sally Christie review - a tale of playground survival](#), theguardian.com (accessed: December 9, 2019).

